Certificate Program Review Form

Start of Block: Program Overview

Q1.1 Program Overview

Q1.2
Certificate Title

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Q1.3 College or School

* College of Business and Economics
* College of Creative Arts
* College of Education and Human Services
* College of Law
* College of Physical Activity and Sports Sciences
* Davis College of Agriculture, Natural Resources, and Design
* Eberly College of Arts and Sciences
* Reed College of Media
* School of Dentistry
* School of Medicine
* School of Nursing
* School of Pharmacy
* School of Public Health
* Statler College of Engineering and Mineral Resources
* WVU Keyser - Potomac State College
* WVU Beckley - WVU Tech

Q1.4 Name and Email of the person completing the self study

* Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Program Overview

Start of Block: Mission

Q2.1 Consistency with Mission, Vision, and Values

Q2.2 Explain how the degree program is consistent with WVU's mission, vision, and values.

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End of Block: Mission

Start of Block: Student Enrollment and Graduation History

Q3.1 Student Enrollment and Graduation History

Responses in this section are limited to 1500 characters (approximately half of a single spaced page). Responses should be concise but also specific and evidence-based.

Q3.2 Provide a web link to the catalog description of the program as well as any other web pages that describe program requirements.

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Q3.3 Provide a link to the WVU Catalog page that has the current requirements for each of the *majors* and *areas of emphasis* within the program.

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Q3.4 Provide a brief reflection on any relevant enrollment trends (headcount, FTE, new enrollees, demographic trends over the past cycle.

If those trends are negative, include what actions, if any, the program will take to address those trends. Be sure to reference the provided data, where relevant.

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Q3.5 Please provide a brief reflection on any relevant trends in the graduation data for the program (number of graduates, time to completion) over the past cycle.

If those trends are negative, include what actions, if any, the program will take to address those trends. Be sure to reference the provided data, where relevant.

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Q3.6 Please provide a brief reflection on the success of the program's students.

Include, for example, students who have completed the certificate and gone on to complete a full academic degree, have received promotions at work or pay increases, job placement, or acceptance into graduate programs, or any other marker of success relevant to the certificate.

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End of Block: Student Enrollment and Graduation History

Start of Block: Assessment

Q4.1 Assessment

Responses in this section are limited to 1500 characters (approximately half of a single spaced page). Responses should be concise but also specific and evidence-based.

Q4.2 Provide a link to the WVU Catalog page that includes the learning outcomes for the program.

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Q4.3 Provide (by attachment) the program’s assessment plan and evidence of assessment from the past cycle.
Programs may choose to fill out an assessment plan template and curriculum map from the University Assessment Council and attach that.

Assessment plans may include the program’s: long-term assessment cycle, yearly assessment cycle, assessment measures and metrics, and curriculum map.

Evidence of assessment may be direct (e.g., assessment of student products) or indirect (e.g., surveys).

Q4.4 Provide a brief summary of the most relevant assessment findings from this five-year program review cycle.

Findings must address student learning outcomes (as listed in the catalog) but may also address other program assessment completed over this cycle (what other areas the program has evidence of having worked on over the cycle).

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Q4.5 Provide a brief summary of how the program has changed over the cycle and how those changes are related to assessment, broadly defined.

This reflection should be supported by evidence collected through assessment practices and attached to this program review.

Areas that may be addressed may include changes to: courses, curriculum, learning outcomes, assessment plans, program goals,  etc.

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Q4.6 If there are any planned changes to the program that have not yet been discussed, provide a brief summary of the changes here. Rough timelines for those changes, if they exist, may also be included.

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End of Block: Assessment

Start of Block: End of Survey

Q5.1 Thank you for completing your West Virginia University Board of Governors program review. You may now submit the survey and your program review will be passed on to the Undergraduate or Graduate Council by the Director of Assessment.

End of Block: End of Survey