

Q1. Name of Program (include degree designation and title of the program as listed in the Curriculum Matrix, BS of Chemistry, MFA Creative Writing)

BA of Political Science

Q2. Name and email of person completing the specific action follow-up report

John Kilwein jkilwein@wvu.edu

Q11. As part of the program review process, department/division chairs are routinely copied on correspondence related to review results. Please provide the name of the department/division chair (even if the chair is the person completing this report).

John Kilwein

Q3. Which area(s) of program review generated the specific action follow-up report? Select all that apply.

- Mission
- Facilities and Equipment
- Faculty Composition and Productivity
- Student Enrollment, Retention, Persistence, and Graduation History
- Assessment and Program Improvement

Q4. Give a concise summary of what deficiencies were identified in program review and what actions the program was asked to take to address those deficiencies, if any.

The program review required the department to develop a more comprehensive assessment plan. It also required the department to submit a follow-up report with direct assessment of student learning in alignment with this more comprehensive assessment plan, as well as any other evidence of assessment of student learning collected by January 2024.

Q5. Give a detailed and specific explanation of the actions the program has taken to address the deficiencies identified in the program review AND what effects, if any, those actions have had in addressing the deficiencies.

The department was informed of the BOG review results on August 3, 2023. Department faculty met collectively throughout the fall semester to determine how they would meet the requirements of the review. At the time of the review, the department assessed student learning with a 20-item political science knowledge assessment test (see Attachment 1). This assessment test is given to incoming freshmen every fall semester in POLS 191. All graduating seniors are asked to take it again in their final semester. The department uses this assessment to measure student learning, and the results consistently show an increase in student knowledge about political science from freshmen to senior year. The report requires that the department dig deeper to measure student learning. The first thing department faculty did was to reduce the number of program learning objectives (PLOs) from 5 (see Attachment 2) to 3 (see Attachment 3); we will submit this change for approval in the Spring 2024 semester. Next, the department selected several classes to test new assessment plans in the Spring 2024 semester, which are listed below. These assessments will produce data on student learning at the conclusion of the semester (May 2024) POLS 102 – Introduction to American Government (required for all POLS majors) Measures introduction of PLO 1, 2, and 3 In one section of this class, the instructor will use a class specific assessment of student knowledge of political science at both the beginning and end of the semester (see Attachment 4). The assessment instrument will measure how well our required introductory class introduces all three of the program's learning objectives to students and will allow us to fine tune this important first class in the POLS curriculum. POLS 313 – American Constitutional Law Measures Mastery of PLO 1, 2, and 3 In this class, students were given a judicial politics assessment test (see Attachment 5) on the first day of class and will retake it with the final exam. This assessment test will test to what extent the course increased students' understanding of constitutional law. Also, the instructor will use a rubric (see Attachment 6) that measures how well students master applying PLO 1, 2, and 3 in their class research paper. POLS 487 – Capstone Senior Paper (required for all POLS majors) Measures Mastery of PLO 1, 2, and 3 In this required class taken by POLS seniors, the instructor of record will use a rubric (see Attachment 7) that measures how well students master applying PLO 1, 2, and 3 in their capstone papers. In addition, during the Spring 2024 semester faculty will develop assessment tools for the following classes. These classes will be taught in the Fall 2024 semester and will yield data in January 2025 POLS 250 – Introduction to Comparative Politics (required for all POLS majors) Measures Introduction and Reinforcement of PLO 1, 2, and 3 POLS 300 - Empirical Political Analysis (required for all POLS majors) Measures Mastery of PLO 2 and 3 POLS 334 – Politics of Economic Policy Measures Mastery of PLO 1 and 2 and POLS 360 – International Political Economy Measures Mastery of PLO 1, 2, and 3 POLS majors are required to complete either POLS 334 or 360. PLEASE NOTE I ATTEMPTED TO ATTACH 7 ATTACHMENTS

Q6. Please attach any relevant supporting documentation here.

[Attachment 1_POLS Assessment test final .docx](#)

22.8KB

application/vnd.openxmlformats-officedocument.wordprocessingml.document

Q8. Please attach any relevant supporting documentation here.

Q9. Please attach any relevant supporting documentation here.

Q10. Please attach any relevant supporting documentation here.

Location Data

Location: [\(39.6009, -79.9383\)](#)

Source: GeolIP Estimation

